

## Action Plan - Environment TED team

**Key issue:** lack of children's awareness of recycling

**Current position:** New team members with new format which has just been set up. Recycling bins in the classrooms. Junk modelling brought in from home to be used in school. E-mail and text message system been introduced to reduce paper use. Children are keen to improve standards and monitor that systems are in place and being used effectively.

**Aim:** To improve, monitor and evaluate the use of recycling paper within the school.

What do we need to do?	When	What will the impact be?	How will we measure the impact? (How will we know when we've achieved this?)
Write a job description for being a recycling ranger	Half Termly	<ul style="list-style-type: none"> <li>• Clear instruction about the job role</li> </ul>	<ul style="list-style-type: none"> <li>• By the amount of applications we receive – was the job description clear enough?</li> </ul>
Implement the role of two recycling rangers in each class.	Half Termly	<ul style="list-style-type: none"> <li>• Children will have a specific responsibility of recycling within their classroom and monitor the use of the recycling bin.</li> <li>• Troubleshoot with the other children in the class about what can and cannot be recycled</li> <li>• Raise awareness of recycling in the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring once a week each term about how much recycling each class produces – trophy / medals for the class with the least rubbish</li> <li>• Pupil conferencing - check pupils see the need for recycling</li> </ul>
Change the recycling bins to inspire children to recycle.	Half Termly	<ul style="list-style-type: none"> <li>• Children will be inspired to recycle more frequently</li> <li>• Children will see the clear differentiation between the two bins and know where their rubbish needs to go</li> <li>• Raise the profile of recycling in the school</li> </ul>	<ul style="list-style-type: none"> <li>• Measure the amount of recycling before the new bins and after the new bins</li> <li>• Conference the children about the new bins</li> </ul>