

## Action Plan - Healthy Schools TED team

**Key issue:**

**Current position:** Children are keen to monitor systems that are in place and strive to think of new ways to improve with a Healthy Schools focus. The school has been awarded Healthy Schools status and would like to keep this and make sure we have enough evidence in place to prove we meet the standards.

**Aim:** To monitor and evaluate the impact of the new Walk once a Week system, monitor healthy food, organise a sponsored event and report to all stakeholders.

What do we need to do?	When	What will the impact be?	How will we measure the impact? (How will we know when we've achieved this?)
Monitor Walk once a week passports	Half termly	<ul style="list-style-type: none"> <li>Children that have successfully used their passports will be recognised.</li> <li>Children will become aware of the importance of walking to school in order to live a healthy lifestyle and can explain</li> </ul>	<ul style="list-style-type: none"> <li>Review data and report</li> <li>The number of children walking once a week will improve</li> </ul>
Monitor snack and lunch boxes	See maintenance calendar	<ul style="list-style-type: none"> <li>To see children are bringing in a healthy range of food through their lunchboxes and celebrate when this is being done well</li> <li>Children will be encouraged to have a healthy snack each day or at least to try it</li> <li>Visible reward system will encourage others to participate</li> </ul>	<ul style="list-style-type: none"> <li>Uptake of fruit will improve</li> <li>Report of what they find in lunchboxes</li> <li>Amount of stickers being given out will increase</li> </ul>
Organise a sponsored event	Feb	<ul style="list-style-type: none"> <li>Community involvement and raise the profile of the school and how children are encouraged to participate in a healthy lifestyle</li> <li>Children encouraged to exercise</li> </ul>	<ul style="list-style-type: none"> <li>Number of participants</li> <li>Report of what they thought of the event</li> </ul>